

<b>Pierce School Site Council</b> 2022-2023 Meeting 2: Wednesday, January 18th 4:30-5:30pm IN PERSON John Badger's Office (just off the main lobby)	
Norms	Start on time; Use "I" Statements; Be Fully Present; Consider Other Perspectives; End on Time
Members	<b>Staff:</b> David Carter, Marlene Goncalves, Greg Kester, Amy Woogmaster <b>Parents:</b> Molly Cohen**, Brad Coleman, Audrey Lee, Susie Ma, Emily Weiss <b>Principal:</b> Jamie Yadoff** <b>Community Members:</b> Jason Greenberg, Henry Hryniewicz **Co-chairs
Attendees	David Carter, Amy Woogmaster, Molly Cohen, Brad Coleman, Audrey Lee, Susie Ma, Emily Weiss, Jason Greenberg, Henry Hryniewicz
A reminder of roles and responsibilities of School Site Council's can be found <a href="#">here</a> .	

Time	Topic	Notes
4:30-4:40	Shout Outs	<p>Shout out to Amy Woogmaster, Anne Sheridan, and Ali Ghassabian for K-2 and 3-5 MLK Assemblies with student MCs, student singing, student work projected.</p> <p>Shout out to Mr. Yadoff for teaching social studies! (No longer needed as long term sub hired.)</p> <p>Shout out to the PTO for organizing the book fair And for getting creative with fundraising drive.</p> <p>Shout out to families using the drop off table outside of the main entrance - donations of coats, clothes, books, etc.</p> <p>Shout out to teachers - we've been down 1 if not 2 custodians and teachers are helping out.</p> <p>Shout out to whole staff - we started PD series that is tied to last year's SIP and attendance was amazing, lots of teachers stepping up to share their own practice, and we had two teachers who needed to step up day of to facilitate when two admin were out - people have been positive and constructive in their feedback.</p>

<p>4:40-4:45</p>	<p>Quick Principal Updates:</p> <ul style="list-style-type: none"> <li>• MSBA</li> </ul>	<p>SC unanimously voted that select board vote to give us access to at least 2 floors of Newbury College.</p> <p>Select Board met last night with a proposal to vote - vote happened - unanimously voted yes to give 2 top floors <i>with</i> an MOU between town and schools for exactly who uses what, who pays for what, and the timeline.</p> <p>In School Committee meeting, came up that if we only get those 2 top floors, lunch is outside or in class, PE, art and music are on carts - if we get a little more space, then those problems get solved. Next up: how do we negotiate to get more space? Superintendent knows the ask and is working on it.</p> <p>What is there currently? storage/stuff.</p> <p>How can parents help? Let's wait and see, and if needed we will ask parents for help.</p> <p>6/7/8 will be at Newbury College. School Committee did hear plea about bussing and will work with us to work those details - right now thinking we will need 2 buses to run 2 cycles, people who sign up for earlier bus and then later bus, but both will get kids on time. Pick up at library and Emerson. On the reverse, the earlier bus route would drop off at OLS to walk younger siblings home. Math says that 4 buses are the right number for that. (would cost 2x for 4 buses)</p> <p>The February update will include that bussing will exist.</p> <p>Something to consider re: bussing - Emerson is close to the library and feels far from the other side (St. Mary's area) - can there be a different spot for folks not close to library? Stop and Shop?</p> <p>The earlier bus may allow for before/after school help.</p> <p>Is there supervision on the bus for 6-8? Typically the bus driver.</p> <p>Are bus drivers required to be CPR certified? Not</p>
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		<p>sure - will look into this.</p> <p>The real issue will be kids who miss the bus since there is no public transportation and too far to walk.</p> <p>Override is coming up - will be opposite an operating override on the same ballot, May 2nd. They will not be bundled. There is already a committee formed and working on it and working on fundraising - Jamie cannot be involved in that so she doesn't have more info than that.</p>
<p>4:45-5:10</p>	<p>Review SIP feedback sheet</p>	<p>Want the new 3-year SIP to be mindful of the big move while also being thoughtful.</p> <p>Would be nice to share the work teachers are doing when it is connected to the SIP - sharing with the community</p> <p>Each school is charged with its own site council to create its own SIP by the state <i>and</i> schools often have similar goals but no structure in place to leverage the work each school does to help one another</p> <p>Could the district have all schools share 1 goal? No, because state gives schools complete autonomy <i>but</i> principals could together decide to do that. Currently no overlap of timelines (some starting a plan, some ending a 2 year, some middle of 3 year, etc.) - wonder if at some point we can be creative to all line up on same timeline.</p> <p>What do we gain by sharing? More hands make it easier. If we each took turns planning, for example, 4 PD, more options for teachers. Goal is for PD to be meaningful for teachers.</p> <p>Current SIP is for 22-23 so by June, we need a new 3-year plan to start fall of 2023.</p> <p>Jamie is presenting on February 2nd at School Committee about what we've accomplished this year and thinking for next year.</p> <p>Do we get money for the SIP? Jamie put things into the budget that are tied to the SIP. Next December, Jamie can add for following year.</p>

		<p>Year 1 will be most conservative in spending.</p> <p>Review of progress on SIP 22-23 highlighting means:  Green = done  Yellow = getting there  Red = not yet</p> <p>Goal 1 -  Did look for overlap among students flagged for Goal 1 with other subgroups</p> <p>Should we be treating certain populations who consistently perform lower differently to give them what they need?</p> <p>Is there a way to get some BHS students to get involved with tutoring later in the day, even virtually?</p>
5:10-5:25	SIP next step action planning	<p>Thoughts for next SIP:</p> <ul style="list-style-type: none"> <li>- Continue with RTI</li> <li>- Continue with building project</li> </ul> <p>Love goal 1 from 22-23 SIP but really struggle with the metrics.</p> <p>Will continue next meeting to finalize and develop the goals.</p>
5:25-5:30	Open Comment	None.